

Support Worksheet – Topic 6, Worksheet 1

- 1 In a very simple model of the atom electrons orbit a central massive, positive nucleus. State the name of the force responsible for keeping the electrons in orbit. [1]
- 2
 - a Describe the Rutherford–Geiger–Marsden experiment and state which feature of this experiment led to the prediction of the existence of the atomic nucleus. [3]
 - b State one limitation of the Rutherford model of the atom. [1]
- 3
 - a State what is meant by an emission spectrum. [2]
 - b Outline how the existence of atomic spectra is evidence for atomic energy levels. [2]
- 4 State what is meant by an absorption spectrum. [2]
- 5 Determine the number of neutrons in the nucleus ${}^{16}_7\text{N}$. [1]
- 6 State what is meant by the term **isotope**. [2]
- 7 One of the dominant forces acting within the nucleus is the electrostatic force. State the name(s) of the particle(s) in the nucleus this force acts on. [1]
- 8 Another dominant force in the nucleus is the strong nuclear force. State the name(s) of the particle(s) in the nucleus this force acts on. [1]
- 9 Describe what is meant by **radioactive decay**. [2]
- 10 Alpha, beta and gamma particles are said to be **ionising**. State what this means. [1]
- 11 The nucleus ${}^{218}_{84}\text{Po}$ decays by alpha decay into Pb . Write down the decay equation. [2]
- 12 The nucleus ${}^{60}_{27}\text{Co}$ decays by beta decay into Ni . Write down the decay equation. [2]
- 13 The nucleus ${}^{24}_{12}\text{Mg}$ decays by gamma decay. Write down the decay equation. [1]
- 14 Radioactive decay is said to be random and spontaneous. Describe what this means. [2]
- 15 A quantity of 120 mg of a radioactive isotope decays with a half-life of 5.0 minutes. Calculate the amount of radioactive material that is left behind after 15 minutes. [2]