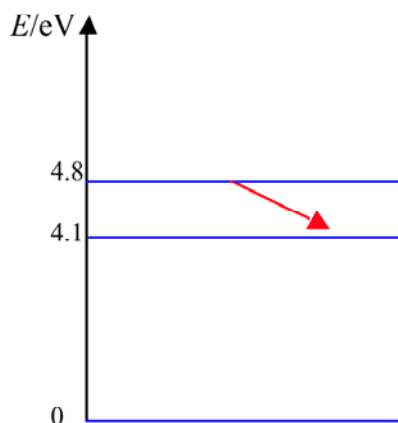


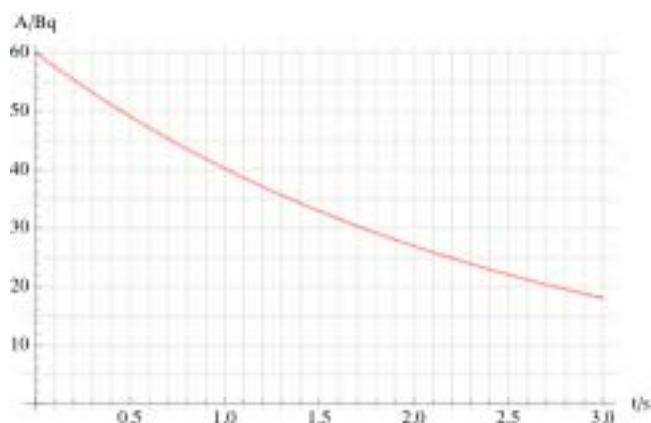
**Extension Worksheet – Topic 6, Worksheet 1**

- 1 Describe the distribution of mass and electric charge in an atom. [3]
- 2 The diagram shows the energy levels of a hypothetical atom.



- An electron makes the indicated transition. Calculate the frequency and the wavelength of the emitted photon. [2]
- 3 State three ways in which the nuclei  $^{12}_6\text{C}$  and  $^{14}_6\text{C}$  differ. [3]
- 4 One of the dominant forces acting within the nucleus is the electrostatic force. State the name(s) of the particle(s) in the nucleus this force acts on. [1]
- 5 Another dominant force acting within the nucleus is the strong nuclear force. State the name(s) of the particle(s) in the nucleus this force acts on. [1]
- 6 **a** Large stable nuclei tend to have more neutrons than protons. Suggest why this is so. [3]
- b** On the other hand, if a nucleus has too many neutrons it will be unstable. Suggest the likely decay mode for such nuclei. [1]
- 7 **a** Describe how the emission spectrum of a gas may be obtained in a lab. [3]
- b** Suggest why the wavelengths of dark lines in the absorption spectrum of a gas are the same as the bright lines in the emission spectrum of the gas. [3]
- 8 A pure radioactive isotope has mass  $m$  and half-life  $T$ . The initial activity is  $A$ . State the half-life and initial activity of a pure sample of an identical isotope of mass  $2m$ . [2]

- 9 The graph shows how the activity (in Bq) of a radioactive sample varies with time (in s).



- a Estimate the half-life of this isotope. [1]
- b Estimate the number of nuclei that decayed in the first one second. [2]
- c The energy released in one decay is 0.30 MeV. Estimate the average power generated in the first one second. [2]
- 10 An unstable radioactive isotope X decays into a stable isotope Y. Initially no nuclei of isotope Y are present. The graph shows how the number of X nuclei remaining in a sample varies with time.



- On the same axes draw a sketch graph to show how the number of Y nuclei in the sample varies with time. [2]
- 11 In an experiment to measure the half-life of an isotope, a group of students measured the activity every 30 s for an interval of 5 minutes. The measurement of the initial activity was misplaced and was not available to the group. Can the students still determine the half-life? [2]
- 12 The half-life of a radioactive isotope is 5.0 minutes. After 5.0 minutes a particular nucleus has not decayed. State the probability that in the next 5.0 minutes this nucleus will in fact decay. [1]
- 13 Calculate the binding energy per nucleon of the nucleus of  ${}^4_2\text{He}$ . (Mass of nucleus 4.00153 u.) [3]
- 14 Calculate the energy released in the fusion reaction  ${}^2_1\text{H} + {}^2_1\text{H} \rightarrow {}^3_2\text{He} + {}^1_0\text{n}$ . (Mass of  ${}^2_1\text{H} = 2.014\,102\text{ u}$ , mass of  ${}^3_2\text{He} = 3.016\,049\text{ u}$ .) [2]