Assessment sheet 7.1: Answers to activities in Chapter 7

This resource provides you with answers and suggested responses to the activities in Chapter 7 ‘Leisure’ of the IB English B coursebook.

Unit 7.1: Great hobbies

1.3 You might suggest to students the following life skills that could be learned from the listed hobbies:
   a collecting: persistence, patience, collaboration
   b building models: creativity, patience
   c chatting with friends on- or offline: empathy, time management, collaboration
   d playing team sports: collaboration, determination
   e owning a pet: responsibility
   f playing video or board games: critical thinking, determination, persistence, patience, time management
   g doing arts and crafts: creativity
   h being a member of a youth club: collaboration, responsibility
   i playing in a musical group or orchestra: collaboration, creativity

1.7
   a honed
   b wrestle
   c embark
   d venomous
   e grounds
   f poachers
   g uncanny
   h fruition
   i utilise

1.8
   a True
   b True
   c True
   d False
   e False
   f True

1.10 wouldn’t amount to much = would never become important
   cut to the chase = to talk about or deal with the important parts of a subject, and not waste time
   with things that are not important
   is into = likes very much

   a cut to the chase
   b is into
   c wouldn’t amount to much
1.11  

a uncanny  
b tirelessly  
c technologically  
d traditional  
e commercially

1.12  

b Not only did he have a talent for working with electronics, but also for designing beautiful products.  
c Not only did his parents encourage him to do what he loved, but they also didn’t mind when he skipped school.  
d Not only did she find her college art course fun, but it also came in handy later when she worked for a museum.  
e Not only did he learn from his grandfather how to fix watches, but this also taught him the importance of patience and precision.  
f Not only did she know how to build a business, but also everything about the product.

1.18  

a tirelessly  
b epidemic  
c acclaimed  
d sensation  
e disenfranchised  
f recruited  
g horrified  
h ban  
i qualification  
j from scratch  
k pledge  
l fired up

1.19  

Subheading A = c  
Subheading B = c  
Subheading C = b  
Subheading D = d  
Subheading E = a

1.20  

a False  
b False  
c True  
d True  
e False  
f True

Unit 7.2: Extreme sports

2.5  

1 f (devolved)  
2 o (hurl)  
3 b (deploy)  
4 g (deceleration)  
5 k (corpses)  
6 d (queue up)  
7 l (virgin)  
8 e (itching)  
9 c (faeces)  
10 n (spinal)  
11 a (hazards)  
12 i (entice)  
13 m (contusions)  
14 j (obstacles)  
15 h (submerged)
2.6  a the arts of war       i bone marrow
     b physical fitness       j lapse of concentration
     c death wishes          k injury-prone
     d attempted suicide      l uncharted territory
     e mortality rate         m cramped quarters
     f top dollar             n field of play
     g untouched powder       o frontal lobes
     h open-for -business     p brute force

2.10 a prestigious          k rebellious
     b adapt                l goofy
     c adopt                m blossom
     d poised               n flock
     e innovative           o gravitate
     f masses               p brass
     g be hard pressed      q spring up
     h scrap                r mimic
     i round off            s gawk
     j incorporate          t axe

2.11 a Recently, ...        e Rather, ...
     b In addition, ...     f Plus, ...
     c More importantly, ... g Suddenly
     d With that said, ...

2.12 a Rather, ...          e Recently, ...
     b In addition, ...     f More importantly, ...
     c With that said, ...  g Plus, ...
     d Suddenly, ...

2.13 Students may suggest the following for constructing sentences that make suggestions:
     a Why not host a skateboarding competition in the school’s car park?
     b Why not go rock climbing in an area where I can be reached by phone?
     c Why don’t we try mountain biking instead of road biking?
2.18  a mental make-up  d personality trait
       b serious injury  e fear factor
       c adrenaline rush  f skill level

2.20  a They have a high tolerance and craving for risk.
       b They enjoy the challenge, and want to find out how far they can push themselves when faced with danger.
       c When the course is more dangerous, and he feels scared
       d They forget how scary it was, and go back to do it again.
       e Some people have a strong craving for adrenaline rushes.
       f She was doing practice jumps after recovering from surgery.
       g She means she has to reduce the level of risk.
       h They feel they are in control and can minimise the risk.
       i The higher the level of skill, the higher the level of risk that is needed to get in the ‘zone’.