

Assessment sheet 7.1: Answers to activities in Chapter 7

This resource provides you with answers and suggested responses to the activities in Chapter 7 'Leisure' of the *IB English B* coursebook.

Unit 7.1: Great hobbies

1.3 You might suggest to students the following life skills that could be learned from the listed hobbies:

a collecting: persistence, patience, collaboration

b building models: creativity, patience

c chatting with friends on- or offline: empathy, time management, collaboration

d playing team sports: collaboration, determination

e owning a pet: responsibility

f playing video or board games: critical thinking, determination, persistence, patience, time management

g doing arts and crafts: creativity

h being a member of a youth club: collaboration, responsibility

i playing in a musical group or orchestra: collaboration, creativity

1.7 **a** honed **f** poachers

b wrestle **g** uncanny

c embark **h** fruition

d venomous **i** utilise

e grounds

1.8 **a** True **d** False

b True **e** False

c True **f** True

1.10 **wouldn't amount to much** = would never become important

cut to the chase = to talk about or deal with the important parts of a subject, and not waste time with things that are not important

is into = likes very much

a cut to the chase

b is into

c wouldn't amount to much



- 1.11** **a** uncanny **d** traditional
b tirelessly **e** commercially
c technologically

- 1.12** **b** Not only did he have a talent for working with electronics, but also for designing beautiful products.
c Not only did his parents encourage him to do what he loved, but they also didn't mind when he skipped school.
d Not only did she find her college art course fun, but it also came in handy later when she worked for a museum.
e Not only did he learn from his grandfather how to fix watches, but this also taught him the importance of patience and precision.
f Not only did she know how to build a business, but also everything about the product.

- 1.18** **a** tirelessly **g** horrified
b epidemic **h** ban
c acclaimed **i** qualification
d sensation **j** from scratch
e disenfranchised **k** pledge
f recruited **l** fired up

- 1.19** **Subheading A** = c
Subheading B = e
Subheading C = b
Subheading D = d
Subheading E = a

- 1.20** **a** False **d** True
b False **e** False
c True **f** True

Unit 7.2: Extreme sports

- 2.5** **1** f (devolved) **9** c (faeces)
2 o (hurl) **10** n (spinal)
3 b (deploy) **11** a (hazards)
4 g (deceleration) **12** i (entice)
5 k (corpses) **13** m (contusions)
6 d (queue up) **14** j (obstacles)
7 l (virgin) **15** h (submerged)
8 e (itching)

- 2.6**
- | | |
|-----------------------------|---------------------------------|
| a the arts of war | i bone marrow |
| b physical fitness | j lapse of concentration |
| c death wishes | k injury-prone |
| d attempted suicide | l uncharted territory |
| e mortality rate | m cramped quarters |
| f top dollar | n field of play |
| g untouched powder | o frontal lobes |
| h open-for -business | p brute force |

- 2.10**
- | | |
|--------------------------|---------------------|
| a prestigious | k rebellious |
| b adapt | l goofy |
| c adopt | m blossom |
| d poised | n flock |
| e innovative | o gravitate |
| f masses | p brass |
| g be hard pressed | q spring up |
| h scrap | r mimic |
| i round off | s gawk |
| j incorporate | t axe |

- 2.11**
- | | |
|--------------------------------|----------------------|
| a Recently, ... | e Rather, ... |
| b In addition, ... | f Plus, ... |
| c More importantly, ... | g Suddenly |
| d With that said, ... | |

- 2.12**
- | | |
|------------------------------|--------------------------------|
| a Rather, ... | e Recently, ... |
| b In addition, ... | f More importantly, ... |
| c With that said, ... | g Plus, ... |
| d Suddenly, ... | |

2.13 Students may suggest the following for constructing sentences that make suggestions:

- a** Why not host a skateboarding competition in the school's car park?
- b** Why not go rock climbing in an area where I can be reached by phone?
- c** Why don't we try mountain biking instead of road biking?



- 2.18** **a** mental make-up **d** personality trait
 b serious injury **e** fear factor
 c adrenaline rush **f** skill level

- 2.20** **a** They have a high tolerance and craving for risk.
 b They enjoy the challenge, and want to find out how far they can push themselves when faced with danger.
 c When the course is more dangerous, and he feels scared
 d They forget how scary it was, and go back to do it again.
 e Some people have a strong craving for adrenaline rushes.
 f She was doing practice jumps after recovering from surgery.
 g She means she has to reduce the level of risk.
 h They feel they are in control and can minimise the risk.
 i The higher the level of skill, the higher the level of risk that is needed to get in the ‘zone’.