

Assessment sheet 6.3: Assessing an individual oral response

This resource supports Activities 4.5 and 4.6 in Unit 6.4, on page 238 of the *IB English B* coursebook.

When practising for the individual oral exam, you may find this resource helpful for assessing an audio recording of another student's presentation.

The response could be based on image **a** or **b** on page 237 of the coursebook, or on any other image and caption that you have chosen.

- As you listen to your classmate's recording of their presentation, assess their work using the assessment criteria for the individual oral.
- Make brief notes about how well they have met the requirements of the criteria, and give their work a mark.
- Be prepared to use your notes to justify the mark you have given.

Remember ...

As you assess another student's individual oral response, or as they assess your own work, bear in mind that any comments made are not intended as personal criticisms. Feedback should be constructive, highlighting good points, and suggesting how improvements could be made for the next time. That could be the actual exam! You should be reflective (as in the IB Learner Profile!) and open to feedback on your work, which will help you to improve.

Assessment criteria	Summary of descriptors	What to listen for	How well did the student perform against the criteria?	Marks awarded
Criterion A: Productive skills	For maximum marks you must have a command of the spoken language, meaning your vocabulary is varied and appropriate, your intonation enhances communication and your production of language is fluent and spontaneous.	<ul style="list-style-type: none"> • How fluent and clear is the student's speech? • How accurate and varied is the language? • How much does the student's intonation aid communication? 		/10
Criterion B: Interactive and receptive skills	For maximum marks you have to be able to express simple and complex ideas and maintain a conversation coherently.	<ul style="list-style-type: none"> • How well can the student express simple and complex ideas? • How well can the student maintain a conversation? 		/10
			Total mark	/20