

Assessment sheet 5.2: Creating a structure for your individual oral exam

This resource supports Activity 4.3 in Unit 5.4, on page 197 of the *IB English B* coursebook.

What are you required to do in your individual oral exam?

In the final year of your Language B course, you will be required to take an individual oral exam.

At both standard and higher level the individual oral is based on one of the two ‘options’ that you have studied. The individual oral consists of three parts:

- **15-minute preparation** – you are asked to select one of two unseen photographs, relating to one of your two options, and prepare a presentation on it.
- **3–4-minute presentation** – you are asked to describe how the photograph relates to the option and culture(s) you have studied in class.
- **5–6-minute discussion** – your teacher will ask you a few questions based on your presentation, the photograph and your coursework.

After you have chosen one of the two photographs, you will have 15 minutes to silently prepare your presentation. You may make notes, but you are not allowed to write out a ‘script’ for what you are going to say. It is recommended you write down approximately ten key bullet points to guide you during your presentation.

1 Preparing for your individual oral exam

You can prepare for your individual oral exam by practising working with photos and captions and writing bullet lists of key points.

Activity 4.3 on page 197 of the coursebook explains how you can produce a structure for your individual oral presentation by creating a spider diagram from a photograph caption. Look at the example that follows Activity 4.3.

By relating words from the caption to what you see in the photograph, you can produce a basic structure and key points for your individual oral.

You can use copies of the template on the following sheet to create spider diagrams from any photograph, image or cartoon caption.

2 Create a structure for your individual oral from your image caption

Caption:

3 Write down your key bullet points

List at least 10 key points from the information you have added to your spider diagram.

You can use these points to plan the structure for your individual oral, and to guide you during your presentation.

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Tip

Assessment sheet 5.3 helps you to relate your bullet points to the key characteristics of a good image.