

Assessment sheet 4.1: Answers to activities in Chapter 4

This resource provides you with answers and suggested responses to the activities in Chapter 4 (Cultural diversity) of the *IB English B* coursebook.

Unit 4.1: Migration

- **1.3** Image a c (refugee)
 - **Image b** a (migrant worker)
 - **Image c** d (expatriate)
 - **Image d** b (colonist)
- **1.7** Students may suggest meanings for the five words that are similar to those below (taken from the *Cambridge Advanced Learner's Dictionary*):
 - **unsuited** = not right for something.
 - **reprisal** = activity against another person, especially as a punishment perhaps by military forces or a political group.
 - **exploit** = to use something for advantage.
 - **contribute** = to give something, especially money, in order to achieve something together with other people.
 - **integral** = necessary and important as a part of, or contained within, a whole.
- **1.8** a punish reward
 - **b** deny allow
 - c courage weakness
 - **d** improves destroys
 - e affordable expensive
 - f increase decrease
 - **g** denial acknowledgment
- 1.10 1 C 5 B
 - 2 F 6 H
 - 3 A 7 E
 - 4G 8D



- **1.12** Students may come up with answers similar to those below.
 - a The author's classmates, neighbours and friends were refugees from South Africa.
 - **b** The author left Zimbabwe because of the difficult economic situation, and because she did not agree with its policies.
 - **c** In South Africa, the author experiences hostility, and also problems at work.
 - **d** South Africans are jealous because Zimbabweans are prepared to work anywhere to better themselves.
 - e The author cries because of the hostility she experiences of blacks against blacks.

1.13

Category I	Category II	Category III
a	f	b
d	g	с
i		e
		h
		j

1.14 a is **f** began

b has become **g** increased

c has remained **h** have adopted

 ${f d}$ claim, is ${f i}$ pretend

e have pretended **j** has been

1.15 a have always outnumbered **e** patrol

b has continued **f** arrived

c have emigrated **g** have left

d reads **h** came

1.17 a has been **e** has impoverished

b has been **f** has caused

c has had g ask

d has forced



1.27 1 c

2 b

3 a

4 d

1.28 a True e True

b True **f** False

c True g False

d True **h** True

Unit 4.2: Third culture kids

2.3 a True e True

b True **f** False

c False g True

d True **h** False

2.7 Students may come up with definitions similar to the following.

Word or phrase	Define after reading	
expatriate family	families who live outside their passport country for varying periods of time	
cultural marginality	not fitting completely into any one culture, but are comfortable on the edge, or margin, of any	
cultural mainstream	the prevailing cultural norms of a place or country	
ultra nationalism/ethnocentrism	seeing life in terms of one culture or cultural boundary	
re-entry	when a person returns to their passport country	
academic transitions	areas of academic study that may vary in different schools or countries	
multi-cultural identities	awareness and celebration of cultural diversity	

- **2.8** a Paragraph 4
 - **b** Paragraph 2
 - c Paragraph 6
 - **d** Paragraph 5
 - e Paragraph 3
 - f Paragraph 1



2.10

Present simple	Present continuous	
a	b	
d	c	
f	e	
	g	

2.11 a suffer **f** are running

b I'm living **g** is constantly making

c grants **h** am suffering

d speak i find

e live

2.21 a angst/fear h elongated/lengthy

b pivotal/crucial **i** keep at bay/avoid

c compounded/made worse j interlaced/connected

d hones in on/focuses on **k** skirmishes/battles

e formative/developmental l hard-pressed/struggling

f validate/confirm **m** dilemma/problem

g muddled/jumbled

Unit 4.3: Essay writing

3.2

Words that illustrate	Words that point to time and place	Words that show contrast	Words that show consequence	Words that show continuation
e	a	b	с	c
		d	i	h
		f	g	
		g	j	
		h		

3.3 a Point d Illustration

b Explanation **e** Illustration

c Point f Explanation