



Assessment sheet 3.3: Improve your writing! Assessing another student's written work

This resource supports Activities 3.4 and 3.5 in Chapter 3, on page 112 of the *IB English B* coursebook.

Even though your use of English may not necessarily be better than that of your classmates, evaluating each other's written work can be a very useful exercise. If you can evaluate someone else's written work, then you will have a good understanding of what is required when writing your own!

- Using the letter written for Activity 3.4, read and evaluate a letter written by another member of your class or group, using the tips on how to improve your writing, in Activity 3.3 on page 109.
- Using the grid on the following sheets, try to find both good and bad examples of as many of the tips as you can in the letter written by your classmate, and make a note of these.

Then give a brief summary of how well they've done in writing their letter, noting any especially good points, and where there is room for improvement.

You can use this grid to evaluate the writing in any type of written work that you produce during your IB English course.

Don't forget to give your own work to someone else to evaluate!

Student's name:

Work being evaluated:

Tip	Good examples 😊	Bad examples ☹️
<p>a Avoid starting every sentence with a subject</p>		
<p>b Avoid using 'it' and 'there' as the subjects of sentences</p>		
<p>c Use the correct verb tense</p>		
<p>d Use relative clauses</p>		



e Watch out for wordy sentences		
f Never start a sentence with 'But ...'		
g Use parallelisms		
h Use active verbs		



Summary

My comments on this student's work. How well have they done?

Good points ...

- .
- .
- .

Weaker points

- .
- .
- .

Points to remember, to improve in future ...

- .
- .
- .