

## Assessment sheet 3.1: Answers to activities in Chapter 3

This resource provides you with answers and suggested responses to the activities in Chapter 3 (Social relationships) of the *IB English B* coursebook.

### Unit 3.1: Minorities and education

- 1.1**
- |   |  |
|---|--|
| <p><b>a</b> enrolled</p> <p><b>b</b> attendance</p> <p><b>c</b> graduation</p> <p><b>d</b> mainstream</p> <p><b>e</b> entry requirements</p> <p><b>f</b> dropout</p> <p><b>g</b> illiterate</p> | <p><b>h</b> motivation</p> <p><b>i</b> citizen</p> <p><b>j</b> public schools</p> <p><b>k</b> application</p> <p><b>l</b> diploma</p> <p><b>m</b> compulsory</p> |
|---|--|

- 1.4**
- |   |  |
|---|--|
| <p><b>a</b> False</p> <p><b>b</b> True</p> <p><b>c</b> False</p> <p><b>d</b> True</p> | <p><b>e</b> False</p> <p><b>f</b> True</p> <p><b>g</b> False</p> |
|---|--|

**1.5**

Noun	Adjective
system	Systematic
society	Social
economy	Economic
sex	sexual

- 1.6**
- |   |  |
|---|--|
| <p><b>a</b> broad</p> <p><b>b</b> struggle</p> <p><b>c</b> exception</p> <p><b>d</b> conditions</p> | <p><b>e</b> strewn</p> <p><b>f</b> ailing</p> <p><b>g</b> push</p> |
|---|--|

**1.9** Students may come up with answers similar to those below.

**a** Because she had not attended school.

**b** In the UK, there are 100, 000 nomadic gypsies and 200, 000 permanently housed.

**c** Roxie grew up with 5 siblings and 5 half-sisters

**d** Roxie learned the arts, music and dance, about wildlife and nature, how to cook and survive, milk a goat, ride a horse and bake bread.

**e** Roxie learned to read by having lots of books and with help from her mother.

**f** Gypsies were depicted as dirty thieves that did not contribute anything to society, living on land that did not belong to them.

**1.10** 1 g            9 h

2 j            10 a

3 e            11 i

4 l            12 o

5 m            13 k

6 n            14 d

7 b            15 c

8 f

**1.13**

<b>Affect</b>	<b>Effect</b>
a	b
c	d
	e

**1.14** a effect

b affected

c effect

d affects

e effect

**1.15** a adjective

b adverb

## 1.16

Adjectives	Adverbs
a	b
c	d
e	f

- 1.17    **a** commonly                      **f** remarkably  
           **b** well                                **g** sorely  
           **c** poor                                **h** perfect  
           **d** colourful                        **i** incredibly  
           **e** frequently                       **j** serious

- 1.23    **1** d                      **5** f  
           **2** c                      **6** b  
           **3** h                      **7** g  
           **4** a                      **8** e

## Unit 3.2: Partners for life

- 2.4    **a** True                                **e** True  
           **b** False                                **f** False  
           **c** True  
           **d** True

- 2.6    **[1]** D                      **[7]** I  
           **[2]** H                      **[8]** K  
           **[3]** F                      **[9]** A  
           **[4]** E                      **[10]** L  
           **[5]** B                      **[11]** J  
           **[6]** G                      **[12]** C

**2.7** Here are some examples of the kinds of answers that students may produce in response to the comprehension questions on Text 3.4 (*Men are from Mars, Women are from Venus*) on page 98.

- a** Bonnie was taking painkillers because of the damage she had suffered in childbirth.
- b** John ‘exploded’ because he was angry with Bonnie for not having called him at work to tell him she was in pain.
- c** Bonnie had asked John’s brother to call him, but he had forgotten to do so.
- d** Realising the meaning of unconditional love would change John’s life.
- e** John is only loving towards Bonnie when she is happy and everything is OK with her.
- f** Caring for Bonnie when she needed him made John feel as if he really loved her.

**2.9** Here are the untangled sentences from Text 3.4 (*Men are from Mars, Women are from Venus*) on page 98.

- a** And I want a wife who will type my papers for me when I have written them.
- b** And while I am going to school I want a wife to take care of my children.
- c** I belong to that classification of people known as wives.
- d** Needless to say, my wife will arrange and pay for the care of my children while my wife is working.
- e** I want a wife who will not bother me with rambling complaints about a wife’s duties.
- f** I want a wife to make sure my children eat properly and are kept clean.
- g** Not too long ago a male friend of mine appeared on the scene fresh from a recent divorce.

- 2.11**
- |                 |              |
|-----------------|--------------|
| <b>a</b> of     | <b>f</b> in  |
| <b>b</b> over   | <b>g</b> as  |
| <b>c</b> for    | <b>h</b> up  |
| <b>d</b> and    | <b>i</b> at  |
| <b>e</b> around | <b>j</b> out |

**2.19** Here are some suggested synonyms for the words from Text 3.6.

- a** outlook
- b** rare
- c** wane
- d** created
- e** forced

## Answers to Specimen Paper 1 (standard level) (coursebook pages 118-21)

Each answer is worth one mark unless otherwise specified.

### Text A – Facebook Celebrates 5<sup>th</sup> Birthday

1. ... you can communicate with people you really know and trust.
2. ... help students get in touch with each other over the Internet.
3. ... update their profiles to tell their friends and the world what's happening to them.
4. ... a friend from any country is only a few clicks away.
5. A dormitory – a student room or house at a university
6. A competitor
7. Spread outside, grown beyond
8. Facebook has given people a safe and trusted environment to interact online.

### Text B – Compost Pile Quick Tips

9. True – 'I am convinced that composting is the number one thing ...plants.'
10. False – '... meat bones are NOT considered organic material for the compost.'
11. True – 'If time is not a factor you can literally let the pile sit there and it will eventually break down.'
12. False – (One wants air to enter the pile) 'Do not over water your compost ... as anaerobic bacteria takes over.'
13. If you don't, it could attract animals like raccoons or opossums.
14. ... a lot of (the) organic material.
15. the pieces.
16. approaches, actions, methods
17. the breaking down of the organic materials
18. the weather

### Text C – Endangered Animals of New Zealand

19. b
20. k
21. g
22. e
23. i
24. l
25. It is unknown, but it is believed to be caused by disease or fungal infection.
26. - The arrival of Maoris and their domestic animals  
- The introduction of the European Stoat (2 marks in total)
27. That their numbers are declining due to predation.
28. Animal laws have been enacted by the government to protect them.

### Text D – 'Anonymous' Protests Across India Over Web Censorship

29. A court order asking Indian Internet providers to block access to file sharing websites.
30. They have hacked and disrupted a government website and set up forums, blogs and social networking sites.
31. You have to speak your protest to protect your freedom of speech.
32. As one month ago, no one knew of them, but now they are protesting in several cities.
33. As it is the national agency for responding to computer security incidents.
34. They will attack the sites or 'hacking' them anonymously.
35. though
36. again
37. As per

- 38. b
- 39. a
- 40. b

### Answers to Specimen Paper 1 (higher level) (coursebook pages 128-33)

Each answer is worth one mark unless otherwise specified.

#### Text A – Underwater Wonder

- 1. Because this is the language of one of her pre-teen daughters.
- 2. Because of its ‘invisibility’. When the problem is under the surface of the ocean, it’s not so visible.
- 3. She’s doing this to get the message out and for people to take notice.
- 4. Choose to eat the right kind of seafood that does not threaten the population of the sea life and their environment.
- 5. True – ‘With 125 million people relying on these reefs for their food and income, the threat to human health and well being...is very real.’
- 6. True – ‘we [the Coral Triangle initiative] are on the way to achieving that [setting up Marine Protected Areas].’
- 7. False – ‘hopefully my kids will not be completely mortified.’
- 8. b
- 9. a
- 10. f
- 11. i
- 12. g

#### Text B – Electric Car Buying Guide

- 13. True – ‘... and the Plu-in Car Grant [is] still available.’
- 14. Unknown – ‘80% of UK car-owning households.’ Note: The text does not mention what percent of UK households own a car.
- 15. False – ‘Electric cars are significantly more expensive than their conventional equivalents, a situation likely to remain the case for some time.’
- 16. Unknown – The term ‘family car’ is not used or defined. Electric cars become the preferred car for short trips in households that own more than one car.
- 17. True – ‘Although electric vehicles have been available for decades...’
- 18. True - ‘A new recharging infrastructure is also being rapidly developed across the UK.’
- 19. You need to have access to a garage, drive or other off-street parking area to be able to recharge an electric car.
- 20. Electric cars are good for short trips because they require recharging.

#### Text C

- 21. (1) h
- 22. (2) f
- 23. (3) d
- 24. (4) b
- 25. (5) j
- 26. (6) a
- 27. ...give telephone users privacy in public places.
- 28. b
- 29. d
- 30. d
- 31. c
- 32. a

### **Text D – The Challenge of Modern Parenting**

33. guilt
34. notions
35. input
36. error
37. situations
38. compassion
39. opportunity
40. process
41. leeway
42. territory

### **Text E – The Gift of Rain**

43. The main character was not interested in the things which fascinated other children, and he was not accepted because of his mixed heritage. (2 marks)
44. His father dismissed his words and said he was being silly and too sensitive.
45. He warned his son not to go to the island because it was occupied by soldiers.
46. The narrator lives in Penang.
47. True – ‘I read everything that my father had in his library, even when I did not understand it.’
48. True – ‘I even used to spend nights on it during those periods when my father was away in Kuala Lumpur.’
49. False – ‘I spent a lot of my afternoons there *imagining* I was a castaway, alone in the world.’
50. False – ‘Judging from the supplies being ferried across by workmen in little boats...’ (NOT the narrator’s boat).
51. False – ‘So I gave up on it [sneaking onto the island] and tried not to think anymore about it.’