



Mark sheet 2.2: assessing the individual oral commentary (Higher Level)

This mark sheet template can be used by students and teachers when listening to and assessing Higher Level (HL) individual oral commentaries (IOCs).

When assessing an IOC, you should refer to the assessment criteria for HL:

Criterion A	Knowledge and understanding of the poem	5 marks
Criterion B	Appreciation of the writer's choices	5 marks
Criterion C	Organisation and presentation	5 marks
Criterion D	Knowledge and understanding of the work	5 marks
Criterion E	Response to the discussion questions	5 marks
Criterion F	Language	5 marks
	Total	30 marks

Remember that HL students must focus on poetry for their IOC; other genres can be covered in the later discussion.

Criterion A: Knowledge and understanding of the poem

Mark (out of 5):

Criterion B: Appreciation of the writer's choices

Mark (out of 5):

Criterion C: Organisation and presentation of the commentary

Mark (out of 5):



Criterion D: Knowledge and understanding of the work used in the discussion

Mark (out of 5):

Criterion E: Response to the discussion questions

Mark (out of 5)

Criterion F: Language

Mark (out of 5):

Total mark (out of 30):

Areas of strength:

Areas for further work:

Note: This mark sheet is not an official IB document.