



Assessment sheet 2.1: individual oral commentary – assessment template (Standard Level)

This assessment sheet template can be used by students and teachers listening to Standard Level (SL) individual oral commentaries (IOCs).

This resource provides you with a blank template for an assessment grid which can be used for practice in assessing IOCs such as the one shown in transcript form on pages 59–61 of the IB *English Literature* coursebook. The grid can also be used to support students doing Activity 2.4 on page 61 of the coursebook, or to analyse any other example IOC.

There are two completed exemplar versions of this grid available as part of the Cambridge IB *English Literature* online resources for Part 2 of the course. These give marks for the sample IOCs whose transcripts are included on pages 55–7 and 63–5 of the coursebook.

There are four assessment criteria at SL for the IOC:

| | | |
|-------------|--|----------|
| Criterion A | Knowledge and understanding of extract | 10 marks |
| Criterion B | Appreciation of the writer's choices | 10 marks |
| Criterion C | Organisation and presentation | 5 marks |
| Criterion D | Language | 5 marks |
| | Total | 30 marks |

The assessment grid on page 2 of this resource is designed to help you to make judgements about the IOCs you are listening to in terms of a series of prompts with reference to the IB's criteria. However, all teachers and students are strongly advised to have the full assessment criteria (as published by the IB) in front of them whilst making any judgement about what marks to award an IOC.

IB English Literature (Part 2): IOC assessment sheet

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|-------------------|---------------------------------|
| Candidate: | Text extract taken from: |
|-------------------|---------------------------------|

| Criteria | Prompts | Comments | Mark |
|---|---|--------------|------|
| Criterion A: Knowledge and understanding of the extract | <ul style="list-style-type: none"> How well does the student know the extract and the text as a whole? Does the student show that they can interpret the text effectively? Does the student refer to the language of the extract frequently? Are these references carefully selected? | | /10 |
| Criterion B: Appreciation of the writer's choices | <ul style="list-style-type: none"> Does the student talk about the language of the extract? How well does the student show appreciation of the writer's language, structure, technique and style? Does the student show that they understand how the writer's choices shape meaning? | | /10 |
| Criterion C: Organisation and presentation | <ul style="list-style-type: none"> Does the student structure the commentary successfully? Is it always easy to follow? Is there a sense of focus throughout the commentary? Is that focus very clear and sustained? | | /5 |
| Criterion D: Language | <ul style="list-style-type: none"> Is the student's language clear? Does it communicate effectively? Is the register and style of the student's language appropriate to the task? Is the commentary grammatically accurate? | | /5 |
| | | Total | /30 |

Note: This assessment sheet is not an official IB document.